

Eighth Grade Social Studies Standards

Social Studies Essential Standards:

Quarter 1:

1. **G8.1SS.C7.PO12 (from Gr.7):** I can describe the events that led to the United States' involvement in World War I. - **10 Days**
2. **G8.5SS.C5.PO1:** I can explain how my personal financial choices depend on how much money I have. - **5 Days**
3. **G8.5SS.C5.PO7:** I can make a budget for myself. - **5 Days**
4. **G8.2SS.C8.PO1 (from Gr.7):** I can explain how the world movements led to World War I. - **10 Days**
5. **G8.1SS.C7.PO13 (from Gr.7):** I can describe the important events associated with WWI. - **10 Days**
6. **G8.RH.01:** I can use strong evidence to support my understanding of the primary and secondary sources. - **20 Days**
7. **G8.RH.02:** I can determine and summarize the central idea of a primary or secondary source. - **20 Days**
8. **G8.5SS.C2.PO1:** I can identify the institutions that make up an economic system. - **5 Days**
9. **G8.2SS.C8.PO2 (from Gr.7):** I can summarize the outcomes of WWI. - **10 Days**
10. **G8.5SS.C4.PO4:** I can identify how nations depend on each other economically. - **5 Days**
11. **G8.1SS.C8.PO1 (from Gr.7):** I can identify the economic policies and factors that led to the Great Depression. - **5 Days**
12. **G8.5SS.C3.PO2:** I can identify the effects of inflation on a society. - **5 Days**
13. **G8.1SS.C8.PO2 (from Gr.7):** I can analyze the impact of natural and man made crises of the Great Depression. - **5 Days**
14. **G8.1SS.C8.PO3:** I can describe how New Deal programs affected American people. - **5 Days**

Quarter 2:

1. **G8.2SS.C8.PO3 (from Gr.7):** I can describe the rise of totalitarianism in Europe. - **10 Days**
2. **G8.1SS.C8.PO2:** I can explain how Pearl Harbor led to the United States' involvement in World War II. - **5 Days**
3. **G8.3SS.C5.PO1:** I can differentiate world government models. - **5 Days**
4. **G8.1SS.C8.PO4:** I can explain the factors that affected the U.S. home front during World War II. - **5 Days**
5. **G8.1SS.C8.PO5:** I can describe Arizona's contribution to the war effort during World War II. - **5 Days**
6. **G8.5SS.C4.PO4:** I can identify how nations depend on each other economically. - **5 Days**
7. **G8.1SS.C8.PO6:** I can summarize the United States' role in several key events during World War II. - **5 Days**
8. **G8.RH.06:** I can identify how aspects of the text reveal an authors point of view or purpose. - **10 Days**

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9. **G8.1SS.C8.PO7**: I can analyze the significance of several people in World War II. - **5 Days**
10. **G8.2SS.C8.PO8**: I can describe the results of World War II. - **10 Days**
11. **G8.5SS.C1.PO5**: I can describe the impact of natural resources on the economy. - **5 Days**
12. **G8.2SS.C8.PO5**: I can describe the role of racism and intolerance on the Holocaust. - **10 Days**
13. **G8.1SS.C8.PO5 (from Gr.7)**: I can describe the impact of WWII on economic recovery from the Great Depression. - **5 Days**
14. **G8.1SS.C9.PO6**: I can describe the importance of several civil rights issues and events. - **5 Days**

Quarter 3:

1. **G8.RH.05**: I can describe how a text presents information. - **10 Days**
2. **G8.1SS.C9.PO1**: I can describe the beginnings of the Cold War. - **5 Days**
3. **G8.1SS.C9.PO2**: I can describe the impact of the Cold War on the United States. - **5 Days**
4. **G8.1SS.C9.PO3**: I can Identify the role of the United States in the Korean War. - **5 Days**
5. **G8.3SS.C3.PO9**: I can describe the impacts of acts during the Civil Rights Movement. - **5 Days**
6. **G8.3SS.C4.PO5**: I can describe issues related to equal rights. - **5 Days**
7. **G8.RH.05**: I can describe how a text presents information. - **5 Days**

Quarter 4:

1. **G8.1SS.C9.PO4**: I can identify the role of the United States in the Vietnam conflict. - **5 Days**
2. **G8.4SS.C5.PO3**: I can explain how the natural environment affects human activities. - **5 Days**
3. **G8.4SS.C6.PO2**: I can describe how groups of people make or change the environment. - **5 Days**
4. **G8.RH.08**: I can distinguish among fact, opinion, and reasoned judgment in a text. - **15 Days**
5. **G8.2SS.C8.PO14**: I can describe 20th and 21st century events in the Middle East. - **5 Days**
6. **G8.1SS.C10.PO7**: I can describe events during the presidency of George W. Bush. - **5 Days**
7. **G8.2SS.C9.PO3**: I can analyze how world events of the late 20th century and early 21st century affected and continue to affect the social, political, geographical and economic climate of the world (e.g. terrorism, globalization, conflicts, interdependence, natural disasters, advancements in science and technology, environmental issues). - **5 Days**

Social Studies Yearly Standards:

1. **G8.RH.10** - I can independently and proficiently read and comprehend history/social studies text in the 8th grade level.
2. **G8.1SS.C1.PO1** - I can construct charts, graphs, and narratives using historical data.
3. **G8.1SS.C1.PO3** - I can construct a timeline and make connections between important events in history.
4. **G8.1SS.C1.PO4** - I can formulate questions that can be answered using study and research.
5. **G8.4SS.C1.PO4** - I can locate physical and cultural features throughout the world.
6. **G8.4SS.C4.PO6** - I can describe the ways culture affects the economic, social, and political activities of people.

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Social Studies Additional Standards:

1. **G8.2SS.C1.PO3:** Construct timelines of the historical era being studied (e.g., presidents/world leaders, key events, people). **(All Months)**
2. **G8.2SS.C1.PO4:** Formulate questions that can be answered by historical study and research. **(All Months)**
3. **G8.2SS.C1.PO5:** Describe the difference between a primary source document and a secondary source document and the relationships between them. **(All Months)**
4. **G8.2SS.C1.PO6:** Determine the credibility and bias of primary and secondary sources. **(All Months)**
5. **G8.2SS.C1.PO7:** Analyze cause and effect relationships between and among individuals and/or historical events. **(All Months)**
6. **G8.2SS.C1.PO8:** Describe two points of view on the same historical view. **(All Months)**
7. **G8.2SS.C9.PO1:** Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps). **(All Months)**
8. **G8.2SS.C9.PO2:** Identify the connection between current and historical events and issues using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps). **(All Months)**
9. **G8.4SS.C1.PO1:** Construct maps, charts, and graphs to display geographic information. **(All Months)**
10. **G8.4SS.C1.PO2:** Identify purposes of, and differences among, maps, globes, aerial photographs, charts, and satellite images. **(All Months)**
11. **G8.4SS.C1.PO3:** Interpret maps, charts, and geographic databases using geographic information. **(All Months)**
12. **G8.4SS.C1.PO5:** Interpret thematic maps, graphs, charts, and databases depicting various aspects of world regions. **(All Months)**
13. **G8.4SS.C2.PO4:** Identify how the role of the media, images, and advertising influence the perception of a place. **(All Months)**
14. **G8.4SS.C2.PO5:** Describe how a place changes over time. (connect with content studied). **(All Months)**
15. **G8.4SS.C6.PO1:** Describe ways geographic features and conditions influenced historical circumstances in different periods of time (e.g., jungle warfare in Vietnam, desert warfare in Iraq). **(All Months)**
16. **G8.4SS.C6.PO3:** Use geographic knowledge and skills (e.g., recognizing patterns, mapping, graphing) when discussing current events. **(All Months)**
17. **G8.1SS.C1.PO2:** Interpret historical data displayed in graphs, tables, and charts. **(Month 1)**
18. **G8.1SS.C1.PO5:** Describe the relationship between primary a primary source document and a secondary source document. **(Month 1)**
19. **G8.1SS.C1.PO6:** Determine the credibility and bias of primary and secondary sources. **(Month 1)**
20. **G8.1SS.C1.PO7:** Analyze cause and effect relationships between and among individuals and/or historical events. **(Month 1)**

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21. **G8.1SS.C1.PO8**: Describe two points of view on the same historical view. **(Month 1)**
22. **G8.1SS.C10.PO8**: Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps). **(Month 1)**
23. **G8.1SS.C10.PO9**: Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps). **(Month 1)**
24. **G8.2SS.C1.PO1**: Construct charts, graphs, and narratives using historical data. **(Month 1)**
25. **G8.2SS.C1.PO2**: Interpret historical data displayed in graphs, tables, and charts. **(Month 1)**
26. **G8.2SS.C7.PO1**: I can describe the factors that led to the rise of imperialism.--review from 7th grade. **(Months 1, 2, & 3)**
27. **G8.2SS.C7.PO2**: I can describe how areas in the world were impacted by the imperialism of European countries.--review from 7th grade **(Months 1, 2, & 3)**
28. **G8.1SS.C8.PO3**: Describe how the following New Deal programs affected the American people: a. work programs (e.g., WPA, CCC, TPA) b. farm subsidies c. social security **(Month 2)**
29. **G8.4SS.C2.PO1**: Identify common characteristics of contemporary and historical regions on the basis of climate, landforms, ecosystems, and culture. **(Month 2)**
30. **G8.4SS.C4.PO1**: Identify the push and pull factors (e.g., wars, economic conditions, human rights conditions, famines, political strife/wars, natural disasters, changes in technology) that drive human migrations. **(Month 2)**
31. **G8.4SS.C4.PO2**: Describe the effects (e.g., economic, environmental, cultural, political) of human migrations on places and regions. **(Month 2)**
32. **G8.4SS.C4.PO3**: Describe the characteristics and locations of various cultures throughout the world. **(Month 2)**
33. **G8.4SS.C5.PO1**: Describe how humans modify ecosystems (e.g., deforestation and desertification). **(Month 2)**
34. **G8.4SS.C5.PO2**: Describe why humans modify environments (e.g., resources, economic livelihood). **(Month 2)**
35. **G8.4SS.C5.PO4**: Explain how technology affects the environment (e.g., the effects of chemical wastes on ecosystems; effects of modern waste disposal methods on ecosystems). **(Month 2)**
36. **G8.4SS.C5.PO5**: Analyze changing ideas and viewpoints on the best use of natural resources (e.g., value of oil, water use, forest management). **(Month 2)**
37. **G8.4SS.C5.PO6**: Explain how societies and governments plan for and respond to natural disasters (e.g., evacuations routes, changing farming techniques, warning systems). **(Month 2)**
38. **G8.5SS.C3.PO3**: Analyze the government's role (e.g., fiscal and monetary policies) in economic recovery. **(Months 2 & 3)**
39. **G8.5SS.C1.PO1**: Explain how limited resources and unlimited human wants causes people to choose some things and give up others. **(Month 3)**
40. **G8.5SS.C1.PO2**: Analyze how scarcity, opportunity costs, and trade-offs influence decision-making. **(Month 3)**
41. **G8.5SS.C1.PO3**: Analyze how individuals, governments and businesses make choices based on the availability of resources. **(Month 3)**

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42. **G8.5SS.C2.PO2:** Explain the impact of government investment in human capital: a. health (e.g., immunizations) b. education (e.g., college grants, loans) c. training of people (e.g., Job Corps) **(Month 3)**
43. **G8.5SS.C2.PO3:** Explain the impact of government investment in physical capital (e.g., NASA, transportation) **(Month 3)**
44. **G8.5SS.C2.PO4:** Describe how income for most people is determined by the value of the goods and services they sell. **(Month 3)**
45. **G8.5SS.C2.PO5:** Describe the impact of entrepreneurs (e.g., Bill Gates, Martha Stewart, Oprah Winfrey, Ted Turner, and Donald Trump) in the free enterprise system. **(Month 3)**
46. **G8.5SS.C2.PO6:** Analyze how investment in physical capital (e.g., factories, medical advancements, new technologies) leads to economic growth. **(Month 3)**
47. **G8.5SS.C2.PO7:** Describe how competition (e.g., Microsoft/Apple, Wal-Mart/Target) affects supply and demand from the vantage point of the consumer and producer. **(Month 3)**
48. **G8.5SS.C2.PO8:** Describe how market prices provide incentives to buyers and sellers. **(Month 3)**
49. **G8.5SS.C2.PO9:** Describe how protection of private property rights provides incentives to conserve and improve property (e.g., resale market). **(Month 3)**
50. **G8.5SS.C3.PO1:** Identify the role of the Federal Reserve System (e.g., organization, functions). **(Month 3)**
51. **G8.5SS.C4.PO1:** Compare how private property rights differ in market economies versus command economies (e.g., capitalism versus communism). **(Month 3)**
52. **G8.5SS.C4.PO2:** Identify the effects of trade restrictions (e.g., imports, exports, tariffs) between national and world regions. **(Month 3)**
53. **G8.5SS.C4.PO3:** Describe the role of the United States government in influencing international commerce (e.g., Cuba, China, Middle East). **(Month 3)**
54. **G8.5SS.C5.PO2:** Describe types of personal investments (e.g., saving accounts, stocks, mutual funds, bonds, retirement funds, land). **(Month 3)**
55. **G8.5SS.C5.PO3:** Describe the role of the stock market in personal investing. **(Month 3)**
56. **G8.5SS.C5.PO4:** Describe various forms of credit (e.g., personal loans, credit cards, lines of credit, mortgages, auto loans). **(Month 3)**
57. **G8.5SS.C5.PO5:** Analyze consumer credit (e.g., advantages, disadvantages, and alternatives). **(Month 3)**
58. **G8.5SS.C5.PO6:** Analyze the costs and benefits of producing a personal budget. **(Month 3)**
59. **G8.5SS.C5.PO8:** Identify the benefits of future financial planning. **(Month 3)**
60. **G8.2SS.C7.PO3:** Describe how industrialization of Japan led to its rise as a world power. **(Months 2 & 3)**
61. **G8.2SS.C7.PO4:** Describe the impact of American interests in the following areas during the early 20th century: a. Philippines, Cuba, Puerto Rico - Spanish American War b. China - Boxer Rebellion c. Colombia - Panama Canal d. Hawaiian annexation. **(Months 2 & 3)**
62. **G8.1SS.C4.PO4:** Describe the significance of the following documents: a. Declaration of Independence b. Articles of Confederation c. Constitution d. Bill of Rights **(Month 4)**
63. **G8.1SS.C4.PO5:** Explain the influence of the following individuals in the establishment of a new government: a. Thomas Jefferson b. James Madison c. John Adams d. Benjamin Franklin **(Month 4)**

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64. **G8.1SS.C4.PO6:** Describe how one nation evolved from thirteen colonies: a. Constitutional Convention b. George Washington’s presidency c. Creation of political parties (e.g., Federalists, Whigs, Democratic-Republicans). **(Month 5)**
65. **G8.1SS.C8.PO4:** Describe how Pearl Harbor led to United States involvement in World War II. **(Months 4 & 5)**
66. **G8.3SS.C4.PO3:** Describe the importance of citizens being actively involved in the democratic process. (e.g., voting, student government, involvement in political decision making, analyzing issues, petitioning, public officials) **(Month 6)**
67. **G8.3SS.C4.PO4:** Explain the obligations and responsibilities of citizenship: a. upholding the Constitution b. obeying the law c. paying taxes d. registering for selective service e. jury duty **(Month 6)**
68. **G8.1SS.C8.PO1:** Review the impact of the Great Depression on the United States. **(Month 7)**
69. **G8.1SS.C8.PO3:** Explain the impact of World War II on economic recovery from the Great Depression. **(Month 7)**
70. **G8.2SS.C8.PO1:** Review the rise of totalitarianism in Europe following World War I. **(Month 7)**
71. **G8.2SS.C8.PO2:** Analyze the major causes of World War II: a. Japanese Imperialism - aggressive search for resources b. Fascism and Nazism - political ideologies c. Treaty of Versailles - resentment toward consequences. **(Month 7)**
72. **G8.2SS.C8.PO3:** Trace the series of invasions and conquests in the European and Pacific Theaters (i.e., Germany, Soviet Union, Italy, Japan, United States) in World War II. **(Month 7)**
73. **G8.2SS.C8.PO4:** Describe the following events leading to Allied victory: a. D-Day invasion b. Battle of the Bulge c. Japanese defeat in Iwo Jima and Okinawa d. Atomic bombing of Hiroshima and Nagasaki **(Month 7)**
74. **G8.3SS.C3.PO8:** Describe the impact of the following executive orders and decisions: a. Executive Order 9066 - creation of internment camps on U.S. soil, b. Manhattan Project, c. use of Atomic Bomb. **(Month 7)**
75. **G8.3SS.C1.PO2:** Analyze the purpose and outcome of the Constitutional Convention (e.g., weaknesses of the Articles of Confederation, compromises). **(Months 6 & 7)**
76. **G8.3SS.C1.PO3:** Analyze the struggle between the federalists and the anti-federalists over the ratification of the Constitution (e.g., Federalists' Papers, Bill of Rights). **(Months 6 & 7)**
77. **G8.3SS.C2.PO3:** Explain the electoral process (e.g., primary and general elections, popular vote, electoral college). **(Months 6 & 7)**
78. **G8.3SS.C2.PO4:** Explain how a candidate can be elected president without receiving a majority of the popular vote (e.g., Adams-Jackson, Hayes-Tilden, Bush-Gore). **(Months 6 & 7)**
79. **G8.3SS.C2.PO5:** Describe the line of succession to the presidency (i.e., 25th Amendment, through Cabinet members). **(Months 6 & 7)**
80. **G8.3SS.C3.PO4:** Compare the roles and relationships of different levels of government (e.g., federal, state, county, city/town, tribal). **(Months 6 & 7)**
81. **G8.3SS.C3.PO6:** Compare the adult and juvenile criminal justice systems. **(Months 6 & 7)**
82. **G8.3SS.C4.PO1:** Describe the benefits of community service. **(Months 6 & 7)**
83. **G8.3SS.C4.PO2:** Discuss the character traits (e.g., respect, fairness, responsibility, involvement) that are important to the preservation and improvement of constitutional democracy in the United States. **(Months 6 & 7)**

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84. **G8.3SS.C3.PO7**: Summarize the significance of the following Supreme Court cases: a. Marbury v Madison b. Plessy v Ferguson c. Brown v Board of Education d. Gideon v Wainright e. Miranda v Arizona f. Korematsu v United States. **(Month 8)**
85. **G8.1SS.C9.PO5**: Describe life in the U.S. during the Post War period (e.g., transportation, communication, technology, medical, entertainment, growth or suburbs) in the U.S. during the Post War period. **(Month 10)**
86. **G8.2SS.C8.PO12**: Describe how the following impacted the Vietnam War: a. historical relationship of China and Vietnam b. French Indochina War c. Containment of Communism d. Ho Chi Minh Trail e. Conflict resolution. **(Month 10)**
87. **G8.2SS.C8.PO13**: Examine the fall of Communism and the unification of European nations: a. Germany - reunification, Berlin Wall torn down b. Russia - Gorbachev, Glasnost and Perestroika c. Union of Soviet Socialist Republics - countries regained independence d. European Union formed. **(Month 10)**
88. **G8.2SS.C9.PO4**: Compare the economic, political, and social aspects of a country identified in Concept 8 above during the first half of the 20th century to its contemporary economic, political, and social aspects. **(Month 10)**
89. **G8.4SS.C2.PO3**: Examine relationships and interactions (e.g., Middle East Conflicts, NATO, European Union) among regions. **(Month 10)**
90. **G8.4SS.C4.PO4**: Identify the factors (e.g., breakup of USSR, unification of Germany, cheap labor forces, outsourcing of services, oil industry) that influence the location, a and interrelationships of economic activities in different regions. **(Month 10)**
91. **G8.2SS.C8.PO6**: Summarize each of the following outcomes of World War II: a. redrawing of political boundaries in Europe b. tensions leading to Cold War c. formation of the United Nations d. beginning of atomic age e. rebuilding of Japan **(Months 9 & 10)**
92. **G8.3SS.C5.PO2**: Explain U.S. and world foreign policies leading to the Cold War: a. Truman Doctrine b. NATO c. Warsaw Pact d. Marshall Plan. **(Months 9 & 10)**
93. **G8.2SS.C8.PO7**: Compare the rebuilding of Japan with the rebuilding of Germany following World War II. **(Months 9 & 10)**
94. **G8.2SS.C8.PO9**: Describe the spread of Communism after World War II: a. China - Mao Tse-tung and Chinese Revolution b. Korea - 38th parallel and division of country c. Cuba - Fidel Castro and Cuban Missile Crisis d. Vietnam - Ho Chi Minh **(Months 9 & 10)**
95. **G8.2SS.C8.PO15**: Compare independence movements in various parts of the world (e.g., India/Pakistan, Latin America, Africa, Asia) during the 20th century. **(Month 11)**
96. **G8.2SS.C8.PO16**: Examine human rights issues during the 20th century (e.g., Apartheid, genocide, famine, disease). **(Month 11)**
97. **G8.1SS.C10.PO10**: Describe how key political, social, geographic and economic events of the late 20th century affected, and continue to affect, the United States. **(Month 11)**