

7th Grade Writing & Language Standards

Writing & Language Essential Standards:

Benchmark 1:

1. **7.L.04:** The Highly Proficient student can authoritatively determine the meaning of unknown words using a variety of methods. - **20 Days**
2. **7.L.06:** The Highly Proficient student can learn and use a wide range of vocabulary. - **20 Days**
3. **7.W.02:** The Highly Proficient student can write an informative/explanatory essay that conveys complex ideas/concepts with a strongly developed focus and organization. - **5 Days**
4. **7.W.08:** The Highly Proficient student can conduct research projects to answer questions using several sources gather relevant information while avoiding plagiarism and following a standard format for citation. - **20 Days**
5. **7.W.09b:** The Highly Proficient student can use evidence from literature or informational text to support their main idea. - **5 Days**
6. **7.L.05:** The Highly Proficient student can demonstrate deep understanding of figurative language, word relationships, and nuances in word meanings. - **15 Days**

Benchmark 2:

1. **7.W.02:** The Highly Proficient student can write an informative/explanatory essay that conveys complex ideas/concepts with a strongly developed focus and organization. - **5 Days**
2. **7.W.09b:** The Highly Proficient student can use evidence from literature or informational text to support their main idea. - **5 Days**
3. **7.L.06:** The Highly Proficient student can learn and use a wide range of vocabulary. - **30 Days**
4. **7.W.08:** The Highly Proficient student can conduct research projects to answer questions using several sources gather relevant information while avoiding plagiarism and following a standard format for citation. - **30 Days**

Benchmark 3:

1. **7.W.01:** The Highly Proficient student can write clear arguments to support claims with logical reasoning and relevant evidence. - **5 Days**
2. **7.L.01ac:** The Highly Proficient student can demonstrate correct application and command of the conventions of standard English grammar and usage when writing or speaking. - **5 Days**
3. **7.L.02ab:** The Highly Proficient student can demonstrate correct application and command of the conventions of standard English capitalization, punctuation, and spelling when writing. - **5 Days**
4. **7.L.06:** The Highly Proficient student can learn and use a wide range of vocabulary. - **5 Days**
5. **7.W.07:** The Highly Proficient student can write a short research project that answers questions utilizing several sources. - **30 Days**
6. **7.W.08:** The Highly Proficient student can conduct research projects to answer questions using several sources gather relevant information while avoiding plagiarism and following a standard format for citation. - **30 Days**

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Benchmark 4:

1. **7.W.03:** The Highly Proficient student can write a narrative to develop real or imagined experiences or events using effective narrative techniques. - **15 Days**

Writing & Language Yearly Standards:

★ None

Writing & Language Additional Standards:

1. **7.W.04:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. a. Produce clear and coherent functional writing (e.g., formal letters, experiments, notes/ messages, labels, timelines, graphs/tables, procedures, invitations, envelopes, maps, captions, diagrams) in which the development and organization are appropriate to task, purpose, and audience. **(All Months)**
2. **7.W.05:** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. **(All Months)**
3. **7.W.06:** Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. **(All Months)**
4. **7.W.10:** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. **(All Months)**