

Seventh Grade Social Studies Standards

Social Studies Essential Standards:

Quarter 1:

1. **G7.4SS.C2.PO1:** I can describe the human and physical features, places, and regions - **10 Days**
2. **G7.4SS.C4.PO6:** I can describe the distribution of patterns of cultural features over time. - **5 Days**
3. **G7.4SS.C4.PO9:** I can identify cultural features based on social and political factors. - **5 Days**
4. **G7.4SS.C5.PO7:** I can compare different views on land use, natural resources, wildlife and biomes. - **5 Days**
5. **G7.4SS.C5.PO3:** I can describe how humans change and adapt to their environment. - **5 Days**
6. **G7.3SS.C5.PO2:** I can differentiate world government models. - **5 Days**
7. **G7.5SS.C1.PO1:** I can explain how limited resources and unlimited human wants cause people to choose things. - **5 Days**
8. **G7.5SS.C5.PO2:** I can describe how scarcity effects choices. - **5 Days**
9. **G7.5SS.C1.PO2:** I can analyze what factors influence economic decisions. - **5 Days**
10. **G7.5SS.C1.PO4:** I can describe the characteristics of a market economy. - **5 Days**
11. **G7.5SS.C2.PO2:** I can describe how investment in people leads to economic growth. - **5 Days**
12. **G7.5SS.C4.PO2:** I can identify patterns of trade between countries. - **10 Days**
13. **G7.5SS.C5.PO4:** I can describe types of personal investments. - **10 Days**
14. **G7.5SS.C5.PO3:** I can describe how the value of goods and services affects income. - **5 Days**

Quarter 2:

1. **7.RH.01:** I can use evidence from the text to support my understanding of primary and secondary sources. - **10 Days**
2. **G7.1SS.C1.PO3 (from Gr.8):** I can construct a timeline and make connections between important events in history. - **5 Days**
3. **G7.1SS.C4.PO1 (from Gr.8):** I can analyze the events and the origin of the ideas that led to the American Revolution. - **5 Days**
4. **7.RH.02:** I can determine the central idea of a source and provide an accurate summary of the information provided. - **10 Days**
5. **G7.1SS.C4.PO2 (from Gr.8):** I can describe the significance of key events of the Revolutionary War, including the battles at Lexington, Saratoga and Trenton, the aid from France and the surrender at Yorktown. - **5 Days**

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6. **G7.1SS.C4.PO3 (from Gr.8):** I can describe the significance of the following key individuals of the American Revolution: Benjamin Franklin, Thomas Jefferson, George Washington, Patrick Henry, Thomas Paine, King George III. - **5 Days**
7. **G7.3SS.C2.PO1 (from Gr.8):** I can describe the principles on which the Constitution was founded. - **5 Days**
8. **G7.3SS.C1.PO1 (from Gr.8):** I can describe ideas and documents that influenced the Constitution. - **5 Days**
9. **G7.3SS.C2.PO2 (from Gr.8):** I can differentiate the roles and powers of the three branches of the federal government. - **10 Days**
10. **G7.3SS.C3.PO2 (from Gr.8):** I can compare and contrast the process of how a bill becomes a law at the federal and state level. - **10 Days**
11. **7.RH.06:** I can identify the parts of a text that reveal an author's point of view or purpose. - **10 Days**
12. **G7.3SS.C3.PO5 (from Gr.8):** I can describe the importance of the Amendments to the Constitution. - **5 Days**
13. **7.RH.09:** I can compare and contrast non-fictional versions of historical events to see how the interpretations vary or change history. - **10 Days**
14. **G7.3SS.C3.PO1 (from Gr.8):** I can compare and contrast the government of Arizona to the Federal government. - **5 Days**
15. **G7.3SS.C3.PO3 (from Gr.8):** I can describe the following forms of direct democracy in Arizona: a. Initiative b. Referendum c. Recall process. - **5 Days**

Quarter 3:

1. **7.RH.08:** I can understand differences between fact, opinion and reasoned judgment in a text, and evaluate how the author(s) supports their arguments. - **10 Days**
2. **G7.1SS.C6.PO1:** I can analyze causes of the civil war. - **15 Days**
3. **G7.3SS.C3.PO1:** I can analyze the importance of the decisions in the following U.S. Supreme Court cases: Dred Scott and Plessy vs. Ferguson. - **5 Days**
4. **G7.1SS.C6.PO3:** I can describe the significance of important individuals of the civil war. - **10 Days**
5. **7.RH.02:** I can determine the central idea of a source and provide an accurate summary of the information provided. - **10 Days**
6. **G7.1SS.C6.PO4:** I can analyze the impact of the Civil War in America by examining its effects on the personal, social and economic aspects of American life. - **25 Days**
7. **G7.3SS.C1.PO1:** I can analyze the significance of the Emancipation Proclamation. - **5 Days**
8. **7.RH.09:** I can compare and contrast non-fictional versions of historical events to see how the interpretations vary or change history. - **10 Days**
9. **G7.1SS.C6.PO5:** I can describe the causes and effects of significant events of Reconstruction period. - **10 Days**

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Quarter 4:

1. **G7.1SS.C7.PO5:** I can analyze the effects of industrialization on the U. S. - **5 Days**
2. **G7.1SS.C7.PO7:** I can describe how inventions and ideas contributed to growth and expansion of the U.S. - **10 Days**
3. **G7.1SS.C7.PO1:** I can examine why people emigrated to the U.S. - **10 Days**
4. **G7.1SS.C7.PO2:** I can explain positive and negative impacts of immigration on the U.S. - **10 Days**
5. **G7.1SS.C7.PO4:** I can explain the relationship between immigration and industrialization. - **5 Days**
6. **G7.1SS.C7.PO8:** I can analyze the effect of major groups that contributed to changes in the social and political structure of the United States. - **5 Days**
7. **G7.1SS.C7.PO9:** I can describe the factors that foster the growth of American Imperialism. - **10 Days**
8. **G7.2SS.C7.PO1:** I can describe the factors that led to the rise of imperialism. - **5 Days**
9. **G7.2SS.C7.PO2:** I can describe how areas in the world were impacted by the imperialism of European countries. - **5 Days**

Social Studies Yearly Standards:

1. **7.RH.10:** I can understand the historical documents I read in 7th grade social studies.
2. **G7.4SS.C1.PO3:** I can interpret geographic information from maps, charts and databases.
3. **G7.4SS.C1.PO4:** I can locate physical and cultural features throughout the world.

Social Studies Additional Standards:

1. **G7.4SS.C1.PO1:** Construct maps, charts, and graphs to display geographic information. **(Month 1)**
2. **G7.4SS.C1.PO2:** Identify purposes of, and differences among, maps, globes, aerial photographs, charts, and satellite images. **(Month 1)**
3. **G7.4SS.C1.PO5:** Interpret thematic maps, graphs, charts, and databases depicting various aspects of world regions. **(Month 1)**
4. **G7.4SS.C2.PO2:** Explain the concept of regions and why they change. **(Month 1)**
5. **G7.4SS.C2.PO3:** Compare the historical and contemporary interactions among people in different places and regions. **(Month 1)**

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6. **G7.4SS.C4.PO7:** Describe the factors (e.g., nearness to transportation routes, markets, raw materials, and labor force) that influence the location, distribution, and interrelationships of economic activities in different places and world regions. **(Month 1)**
7. **G7.4SS.C4.PO8:** Explain how cooperation and conflict contribute to political, economic and social activities. **(Month 1)**
8. **G7.4SS.C4.PO1:** Discuss the implications of the demographic structure of places and regions. **(Month 2)**
9. **G7.4SS.C4.PO2:** Describe the push and pull factors that cause human migrations (e.g., need for raw materials, enslavement, employment opportunities, impact of war, religious freedom, political freedom). **(Month 2)**
10. **G7.4SS.C4.PO3:** Describe the effects of human migration (e.g., imperialism, quota system, changing of political boundaries, multiculturalism) in the U.S. and regions of the world. **(Month 2)**
11. **G7.4SS.C4.PO4:** Analyze why human populations choose to live where they do (e.g., natural resources, farmland, water, mild climate, family, employment). **(Month 2)**
12. **G7.4SS.C4.PO5:** Analyze the effects of settlement on places (e.g., quality of life, transportation, population density). **(Month 2)**
13. **G7.4SS.C5.PO1:** Identify the physical processes (e.g., conservation of natural resources, mining, water distribution in Arizona) that influence the formation and location of resources. **(Month 2)**
14. **G7.4SS.C5.PO2:** Describe the consequences of natural hazards (e.g., Dust Bowl, hurricanes, droughts, earthquakes). **(Month 2)**
15. **G7.5SS.C3.PO1:** Describe the effects of inflation (e.g., raising prices, interest rates, business activities) on society. **(Month 3)**
16. **G7.5SS.C3.PO4:** Describe how scarcity influences the choices made by governments and businesses (e.g., war times - rationing, women in the work force, reallocation of resources). **(Month 3)**
17. **G7.5SS.C4.PO1:** Explain how voluntary exchange benefits buyers and sellers. **(Month 3)**
18. **G7.5SS.C5.PO1:** Describe how scarcity influences personal financial choices as related to the historical times studied. **(Month 3)**
19. **G7.1SS.C6.PO2:** Determine the significance of the following key events of the Civil War: a. firing on Fort Sumter b. major battles - Bull Run, Antietam, Vicksburg, Gettysburg c. Enactment of the Emancipation Proclamation d. Sherman's march e. Surrender at Appomattox. **(Month 4)**
20. **G7.1SS.C6.PO6:** Describe the basic provisions of the Thirteenth, Fourteenth, and Fifteenth Amendments. **(Month 4)**
21. **G7.2SS.C6.PO1:** Describe how innovation and inventions during the Industrial Revolution impacted industry, manufacturing, and transportation. **(Month 4)**

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22. **G7.2SS.C6.PO2:** Determine the effect of the Industrial Revolution on the Western World: a. growth of cities b. rise of middle class c. spread of industrialism d. rise of imperialism e. foundation for future technological advances f. labor issues. **(Month 4)**
23. **G7.3SS.C2.PO1:** Describe how the powers of checks and balances are used in the following: a. impeachment b. declaring war c. treaties d. veto e. judicial review. **(Month 5)**
24. **G7.3SS.C3.PO2:** Identify the government's role in progressive reforms (e.g., women's suffrage, labor unions, temperance movement, civil rights). **(Month 5)**
25. **G7.3SS.C4.PO1:** Describe the benefits of community service. **(Month 5)**
26. **G7.3SS.C4.PO2:** Discuss the character traits (e.g., respect, fairness, responsibility, involvement) that are important to the preservation and improvement of constitutional democracy in the United States. **(Month 5)**
27. **G7.3SS.C4.PO3:** Describe the importance of citizens being actively involved in the democratic process. (e.g., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials). **(Month 5)**
28. **G7.3SS.C4.PO5:** Describe the impact of Constitutional Amendments and laws (i.e., Thirteenth, Fourteenth, Fifteenth, Eighteenth, Nineteenth, Twenty-first, Amendments and Jim Crow Laws, Black Codes, Dawes Act) that came about during the historical time periods studied. **(Month 5)**
29. **G7.2SS.C9.PO1:** Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps). **(Month 7)**
30. **G7.2SS.C9.PO2:** Identify the connection between current and historical events and issues using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps). **(Month 7)**
31. **G7.1SS.C7.PO6:** Describe the following Progressive Reforms that resulted from the Industrial Revolution: a. labor unions b. Women's Suffrage c. Trust busting d. Conservation of natural resources e. Temperance Movement. **(Month 7)**
32. **G7.1SS.C7.PO10:** Analyze the United States' expanding role in the world during the late 19th and early 20th Centuries: a. Spanish American War b. Panama Canal c. Alaska and Hawaii d. Open Door Policy e. China - Boxer Rebellion. **(Month 7)**
33. **G7.1SS.C7.PO11:** Describe major factors in Arizona history (e.g., territorial status, mining, constitutional convention) leading to statehood. **(Month 7)**