

7th Grade Reading Standards

Reading Essential Standards:

Benchmark 1:

1. **7.R.RL.01:** The Highly Proficient student can cite multiple examples of textual evidence to support their complex analysis and inference. - **10 days**
2. **7.R.RL.03:** The Highly Proficient student can analyze and explain how the elements of a narrative or drama interact. - **10 days**
3. **7.R.RL.02:** The Highly Proficient student can evaluate themes of a text and analyzes their development over the course of a text while providing a comprehensive, objective summary of a text. - **10 days**
4. **7.R.RL.06:** The Highly Proficient student can analyze and evaluate the effectiveness of how an author develops the points of view of different complex characters in a text. - **10 days**
5. **7.R.RL.04:** The Highly Proficient student can determine the meanings of words and phrases in text; determine the meaning of figurative and connotative words or phrases in a text; and analyze and evaluate the impact of rhymes and repetitions of sounds on a poem, story or drama. - **10 days**

Benchmark 2:

1. **7.R.RL.05:** The Highly Proficient student can identify the structural elements in a poem or drama and analyze those to determine meaning and themes. - **10 days**
2. **7.R.RI.01:** The Highly Proficient student can apply numerous, strong pieces of textual evidence in supporting a complex inference or analysis of the text. - **10 days**
3. **7.R.RI.02:** The Highly Proficient student can evaluate two or more central ideas and analyze and objectively summarize their development over the course of a text. - **10 days**
4. **7.R.RI.03:** The Highly Proficient student can analyze and evaluate complex relationships between individuals, events, and ideas in a text. - **5 days**
5. **7.R.RI.05:** The Highly Proficient student can evaluate the effectiveness of the structure an author uses while articulating how a different text structure might impact the meaning of the text. - **10 days**

Benchmark 3:

1. **7.R.RI.04:** The Highly Proficient student can analyze the meaning of words and phrases in text including figurative, connotative, and technical words, and evaluate its effect on meaning and tone. - **5 days**
2. **7.R.RI.06:** The Highly Proficient student can analyze an author's point of view and purpose in a text and evaluate its efficacy. - **10 days**
3. **7.R.RI.08:** The Highly Proficient student can evaluate the argument and specific claims in a complex text; cites specific examples to determine whether or not the reasoning is sound and the evidence is relevant and sufficient to support the claims. - **10 days**

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4. **7.R.RI.09**: The Highly Proficient student can analyze and evaluate how different authors writing about the same topic use evidence to support their opinion. - **10 days**
5. **7.R.RI.07**: The Highly Proficient student can evaluate the effectiveness and impact of a text compared to its non-text version and evaluate its impact on the ideas communicated. (NOT ASSESSED ON BENCHMARK) - **10 days**
6. **7.R.RL.09**: The Highly Proficient student can compare and contrast a fictional version of an event with a true version of the same event and analyze how an author uses or changes history. (NOT ASSESSED ON BENCHMARK) - **10 days**
7. **7.R.RL.07**: The Highly Proficient student can analyze and critique a multimedia version of a story as compared to its written version and evaluate the impact and effectiveness of specific techniques used in each medium. (NOT ASSESSED ON BENCHMARK) - **10 days**

Benchmark 4:

★ **None**

Reading Yearly Standards:

1. **7.R.RI.10**: The Highly Proficient student can read and comprehend literary nonfiction. (NOT ASSESSED ON BENCHMARK)
2. **7.R.RL.10**: The Highly Proficient student can read and comprehend literature. (NOT ASSESSED ON BENCHMARK)

Reading Additional Standards:

★ **None**