

6th Grade Writing & Language Standards

Writing & Language Essential Standards:

Benchmark 1:

1. **6.L.01a-e:** The Highly Proficient student can demonstrate strong command of the conventions of standard English grammar and usage when writing or speaking: (a) ensures that pronouns are in the proper case; (b) uses intensive pronouns; (c) recognizes and corrects inappropriate shifts in pronoun number and person; (d) recognizes and corrects vague pronouns; (e) identifies variations from standard English and uses specific strategies to significantly improve expression in conventional language. - **10 Days**
2. **6.L.02:** The Highly Proficient student can demonstrate strong and strategic command of the conventions of standard English capitalization, punctuation, and spelling when writing: (a) uses punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements; (b) spells correctly. - **10 Days**
3. **6.L.03:** The Highly Proficient student can strategically use knowledge of language and its conventions when writing, speaking, reading, or listening; (a) varying sentence patterns for meaning, interest, reader/listener interest, and style; (b) maintaining strong consistency in style and tone. - **5 Days**
4. **6.W.01:** The Highly Proficient student can write arguments to support claims with clear reasons and relevant evidence. - **15 Days**
5. **6.W.05:** The Highly Proficient student can produce clear and well- developed writing in which the development, organization, and style are appropriate to task, purpose, and audience. - **15 Days**

Benchmark 2:

1. **6.W.09:** The Highly Proficient student can draw evidence from literary or informational texts to support analysis, reflection, and research. - **10 Days**
2. **6.L.04:** The Highly Proficient student can definitively determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies. - **10 Days**
3. **6.L.05:** The Highly Proficient student can demonstrate command of figurative language, word relationships, and nuances in word meanings. - **10 Days**
4. **6.W.02:** The Highly Proficient student can write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. - **25 Days**
5. **6.W.05:** The Highly Proficient student can produce clear and well- developed writing in which the development, organization, and style are appropriate to task, purpose, and audience.- **25 Days**
6. **6.W.08:** The Highly Proficient student can gather relevant information by conducting research, drawing on several high-quality, credible sources, using standard citation format, and avoiding plagiarism. - **25 Days**

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Benchmark 3:

1. **6.W.04:** The Highly Proficient student can produce well developed writing in which the development, organization, and style are appropriate to the task, purpose, and audience; develops and strengthens writing on an ongoing basis by planning, revising, editing, rewriting and editing for conventions. - **10 Days**
2. **6.W.01:** The Highly Proficient student can write arguments to support claims with clear reasons and relevant evidence. - **35 Days**
3. **6.W.05:** The Highly Proficient student can produce clear and well- developed writing in which the development, organization, and style are appropriate to task, purpose, and audience. - **35 Days**
4. **6.W.08:** The Highly Proficient student can gather relevant information by conducting research, drawing on several high-quality, credible sources, using standard citation format, and avoiding plagiarism. - **35 Days**

Benchmark 4:

1. **6.W.06:** The Highly Proficient student can produce clear and well developed writing in which the development, organization, and style is appropriate to the task, purpose and audience; develops and strengthens writing on an ongoing basis by planning, revising, editing, rewriting, and editing for conventions; demonstrates the ability to type three or more pages in a single sitting with adequate keyboarding skills. - **15 Days**
2. **6.W.03:** The Highly Proficient student can produce a clear and well developed narrative that develops real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. - **15 Days**
3. **6.W.05:** The Highly Proficient student can produce clear and well- developed writing in which the development, organization, and style are appropriate to task, purpose, and audience. - **20 Days**
4. **6.W.07:** The Highly Proficient student can conduct research projects to answer questions, drawing on several high quality credible sources, using standard citation format and avoiding plagiarism. - **20 Days**
5. **6.W.08:** The Highly Proficient student can gather relevant information by conducting research, drawing on several high-quality, credible sources, using standard citation format, and avoiding plagiarism. - **20 Days**

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Writing & Language Yearly Standards:

★ **None**

Writing & Language Additional Standards:

1. **6.L.06:** Acquire and use accurately grade- appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. **(All Months)**
2. **6.W.10:** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. **(All Months)**