

# **Sixth Grade Social Studies Standards**

## **Social Studies Essential Standards:**

### ***Quarter 1:***

1. **G6.1SS.C1.PO2**: I can interpret a graph, table, or chart that displays historical data. - **5 Days**
2. **G6.2SS.C9.PO2**: I can use resources to identify the connection between current and historical events. - **5 Days**
3. **G6.4SS.C1.PO5**: I can read thematic maps, graphs, charts, and databases that represent different world regions. - **5 Days**
4. **G6.1SS.C1.PO5**: I can describe the difference between a primary and secondary source. - **5 Days**
5. **G6.1SS.C1.PO8**: I can describe how archeological research adds to our understanding of the past. - **5 Days**
6. **G6.5SS.C1.PO1**: I can identify how limited resources and unlimited human wants cause people to choose some thing and give up others. - **5 Days**
7. **G6.5SS.C1.PO2**: I can determine how scarcity, opportunity costs, and trade-offs influence decision-making. - **5 Days**
8. **G6.1SS.C2.PO2**: I can describe how hunting and gathering societies change as a result of farming. - **5 Days**
9. **G6.2SS.C2.PO2**: I can determine how farming methods, the domestication of animals, the division of labor, and the geographic factors influenced the people of Egypt, India, Mesopotamia, or China. (Mesopotamia) - **5 Days**
10. **6.RH.05**: I can describe how a text presents information. - **10 Days**
11. **G6.2SS.C2.PO3**: I can describe the importance of the Tigris and Euphrates River Valley in the development of Mesopotamia, the Nile River Valley in the development of Egypt, the Huang He River Valley in the development of China, and the Indus River Valley in the development of India. (Mesopotamia) - **15 Days**
12. **G6.2SS.C2.PO5**: I can describe the religious traditions of Sumeria, India, Egypt, China, and the Middle East. (Sumeria/Mesopotamia) - **15 Days**
13. **G6.2SS.C2.PO6**: I can analyze the impact of Mesopotamia, Egypt, China, or Central and South America on later civilizations. (Mesopotamia) - **15 Days**
14. **G6.2SS.C2.PO8**: I can describe scientific and cultural advancements in ancient civilizations. (Mesopotamia) - **15 Days**
15. **G6.4SS.C4.PO4**: I can identify how the economic growth of civilizations were influenced by river and coastal locations. - **15 Days**
16. **6.RH.06**: I can explain how the author uses a variety of techniques to persuade an audience. - **10 Days**

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17. **G6.2SS.C2.PO2**: I can determine how farming methods, domestication of animals, division of labor, and geographic factors influenced the people of Egypt, India, Mesopotamia, or China. (Egypt) - **15 Days**
18. **G6.2SS.C2.PO3**: I can describe the importance of the following river valleys in the development of: Mesopotamia, Egypt, China, India. (Egypt) - **15 Days**
19. **G6.2SS.C2.PO5**: I can describe the religious traditions of Sumeria, India, Egypt, China, and the Middle East. (Egypt) - **15 Days**
20. **G6.2SS.C2.PO6**: I can analyze the impact of Mesopotamia, Egypt, China, or Central and South America on later civilizations. (Egypt) - **15 Days**
21. **G6.2SS.C2.PO8**: I can describe scientific and cultural advancements in ancient civilizations. (Egypt) - **15 Days**

## ***Quarter 2:***

1. **G6.2SS.C3.PO1**: I can describe the characteristics of the 5 major religions. - **10 Days**
2. **G6.2SS.C2.PO2**: I can determine how farming methods, domestication of animals, division of labor, and geographic factors influenced the people of Egypt, India, Mesopotamia, or China. (China) - **15 Days**
3. **G6.2SS.C2.PO3**: I can describe the importance of the following river valleys in the development of: Mesopotamia, Egypt, China, India. (China) - **15 Days**
4. **G6.2SS.C2.PO5**: I can describe the religious traditions of Sumeria, India, Egypt, China, and the Middle East. (China) - **15 Days**
5. **G6.2SS.C2.PO6**: I can analyze the impact of Mesopotamia, Egypt, China, or Central and South America on later civilizations. (China) - **15 Days**
6. **G6.2SS.C2.PO8**: I can describe scientific and cultural advancements in ancient civilizations. (China) - **15 Days**
7. **6.RH.02**: I can determine the main idea of a primary or secondary source and provide an unbiased, accurate summary. - **5 Days**
8. **G6.2SS.C2.PO4**: I can compare the forms of government of Mesopotamia, Egypt, and China. - **5 Days**
9. **G6.2SS.C2.PO2**: I can determine how farming methods, domestication of animals, division of labor, and geographic factors influenced the people of Egypt, India, Mesopotamia, or China. (India) - **5 Days**
10. **G6.2SS.C2.PO3**: I can describe the importance of the following river valleys in the development of: Mesopotamia, Egypt, China, India. (India) - **5 Days**
11. **G6.2SS.C2.PO8**: I can describe scientific and cultural advancements in ancient civilizations. (India) - **5 Days**
12. **G6.2SS.C2.PO7**: I can describe the development of democratic and republican forms of government in ancient Greece and Rome. - **35 Days**
13. **6.RH.01**: I can use text evidence to support analysis of primary and secondary sources. - **5 Days**

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## ***Quarter 3:***

1. **G6.2SS.C3.PO4**: I can describe the Catholic church's role in the Crusades, Inquisition, education, government, and the spread of Christianity. - **20 Days**
2. **G6.2SS.C3.PO7**: I can describe how trade routes led to the exchange of ideas between Europe, Asia, Africa, and the Middle East during the 15th & 16th centuries. - **20 Days**
3. **6.RH.09**: I can analyze the relationship between a primary and secondary source on the same topic. - **10 Days**
4. **G6.2SS.C2.PO5**: I can describe the religious traditions of Sumeria, India, Egypt, China, and the Middle East. (Middle East) - **5 Days**
5. **G6.2SS.C3.PO2**: I can describe the Islamic influences on the development of the Medieval kingdoms of Africa, the mining of gold and salt on the development of the Medieval kingdoms of Africa, and the centers of commerce on the development of the Medieval kingdoms of Africa. - **5 Days**
6. **G6.2SS.C3.PO3**: I can describe the Muslim religion of the Arab Empire, the extensive trade and banking network of the Arab Empire, the interest in science of the Arab Empire, and the Arab Empire's role in the translation and preservation of Greek and Roman Literature. - **5 Days**
7. **G6.2SS.C4.PO1**: I can describe how the rebirth of Greek and Roman ideas in Europe led to new ideas in arts and sciences which brought forth the Renaissance. - **15 Days**
8. **G6.2SS.C4.PO2**: I can describe the contributions and accomplishments of Leonardo Da Vinci, Michelangelo, Gutenberg, and Martin Luther during the Renaissance and Reformation. - **15 Days**

## ***Quarter 4:***

1. **G6.1SS.C2.PO5**: I can describe the location, culture and achievements of the Mayan, Aztec, and Inca civilization. - **20 Days**
2. **G6.2SS.C2.PO6**: I can analyze the impact of Mesopotamia, Egypt, China, or Central and South America on later civilizations. (Central & South America) - **20 Days**
3. **G6.3SS.C5.PO1**: I can describe the structure of a theocracy, dictatorship, republic, monarchy, democracy, and an anarchy. - **15 Days**

## **Social Studies Yearly Standards:**

- ★ **6.RH.10**: I can read and comprehend history/social studies historical text.

# **Sixth Grade Social Studies Standards**

## **Social Studies Additional Standards:**

1. **G6.2SS.C2.PO1**: Describe the lifestyles of humans in Paleolithic and Neolithic Ages. **(Month 1)**
2. **G6.3SS.C4.PO2**: Discuss the character traits (e.g., respect, fairness, responsibility, involvement) that are important to the preservation and improvement of constitutional democracy in the United States. **(Month 1)**
3. **G6.1SS.C10.PO2**: Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps). **(Month 2)**
4. **G6.2SS.C2.PO9**: Identify the roles and contributions of individuals in the following ancient civilizations: a. Greece (e.g., Sophocles, Euripides, Pericles, Homer) b. Alexander the Great c. Rome (e.g., Julius Caesar, Augustus) d. China **(Month 2)**
5. **G6.2SS.C1.PO7**: Analyze cause and effect relationships between and among individuals and/or historical events. **(Month 3)**
6. **G6.2SS.C3.PO6**: Describe the trade routes that established the exchange of goods (e.g., silk, salt, spices, gold) between eastern and western civilizations during the 15th and 16th centuries. **(Month 3)**
7. **G6.2SS.C9.PO1**: Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps). **(Month 3)**
8. **G6.3SS.C4.PO1**: Describe ways an individual can contribute to a school or community. **(Month 3)**
9. **G6.1SS.C1.PO4**: Formulate questions that can be answered by historical study and research. **(Month 4)**
10. **G6.2SS.C2.PO10**: Describe the transition from the Roman Empire to the Byzantine Empire: a. decline and fall of the Roman Empire b. Empire split in eastern and western regions c. Capital moved to Byzantium/Constantinople d. Germanic invasions. **(Month 4)**
11. **G6.3SS.C3.PO2**: Describe the impact of the Greek democracy on ancient Greeks and how it relates to current forms of government. **(Month 4)**
12. **G6.3SS.C3.PO3**: Describe the impact of the Roman republic on ancient Romans and how it relates to current forms of government. **(Month 4)**
13. **G6.4SS.C2.PO4**: Explain why places and regions serve as cultural symbols (e.g., Jerusalem as a sacred place for Jews, Christians, and Muslims). **(Month 5)**
14. **G6.4SS.C2.PO5**: Describe the physical and human characteristics of places and regions of a Middle Eastern country. **(Month 5)**
15. **G6.4SS.C4.PO3**: Analyze the causes and effects of settlement patterns. **(Month 5)**
16. **G6.4SS.C5.PO4**: Identify the way humans respond to/prepare for natural hazards (i.e., lightning, flash floods, dust storms, tornadoes, hurricanes, floods, and earthquakes) in order to remain safe. **(Month 6)**

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17. **G6.5SS.C1.PO3**: Explain why specialization improves standards of living. **(Month 6)**
18. **G6.5SS.C1.PO5**: Explain how trade promotes economic growth throughout world regions. **(Month 6)**
19. **G6.4SS.C2.PO2**: Describe the factors that cause regions and place to change. **(Month 7)**
20. **G6.4SS.C6.PO1**: Describe ways geographic features and conditions influenced settlement (e.g., near waterways, on high terrain, with adequate fresh water, on good land for farming, in temperate climates) in different periods of time, places, and regions. **(Month 7)**
21. **G6.1SS.C1.PO7**: Analyze cause and effect relationships between and among individuals and/or historical events. **(Month 8)**
22. **G6.4SS.C4.PO1**: Interpret the demographic structure of places and regions using a population pyramid. **(Month 8)**
23. **G6.4SS.C4.PO2**: Describe the environmental, economic, cultural and political effects of human migrations and cultural diffusion on places and regions. **(Month 8)**
24. **G6.4SS.C5.PO1**: Describe ways that human dependence on natural resources influences economic development, settlement, trade and migration. **(Month 8)**
25. **G6.1SS.C2.PO1**: Describe the characteristics of hunting and gathering societies in the Americas. **(Month 9)**
26. **G6.1SS.C2.PO3**: Describe the cultures of the Mogollon, Anasazi (Ancestral Pueblo), and Hohokam: a. location, agriculture, housing, arts, and trade networks b. how these cultures adapted to and altered their environment. **(Month 9)**
27. **G6.1SS.C2.PO4**: Describe the Adena, Hopewell, and Mississippian mound-building cultures: a. location, agriculture, housing, arts, and trade networks b. how these cultures adapted to and altered their environment. **(Month 9)**
28. **G6.1SS.C10.PO3**: Describe how key political, social, and economic events of the late 20th century and early 21st century affected, and continue to affect the United States. **(Month 10)**
29. **G6.2SS.C3.PO5**: Describe the transition from feudalism to nationalism at the end of the Middle Ages. **(Month 10)**
30. **G6.2SS.C5.PO1**: Describe how new ways of thinking in Europe during the Enlightenment fostered the following changes in society: a. Scientific Revolution - Copernicus, Galileo, Newton b. Natural rights - life, liberty, property c. Government **(Month 10)**