

# **6th Grade Reading Standards**

## **Reading Essential Standards:**

### ***Benchmark 1:***

1. **6.R.RL.02:** The Highly Proficient student can evaluate themes or central ideas, considering major/ minor themes, and how they are conveyed through particular details; then provide a comprehensive summary distinct from personal opinions or judgments. - **10 days**
2. **6.R.RL.03:** The Highly Proficient student can analyze how the plot of a particular story or drama unfolds in a series of episodes, as well as how the responses and changes of complex characters contribute to the plot as it moves toward a resolution. - **10 days**
3. **6.R.RI.02:** The Highly Proficient student can evaluate central ideas and how they are conveyed through particular details and provide a comprehensive summary, distinct from personal opinions or judgments. - **10 days**
4. **6.R.RI.03:** The Highly Proficient student can analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text and analyze relationships among the key individuals, events, or ideas. - **10 days**
5. **6.R.RI.09:** The Highly Proficient student can compare and contrast one author's presentation of events with that of another and evaluates the effect and impact of the different presentations. - **10 days**
6. **6.R.RL.09:** The Highly Proficient student can compare, contrast, and analyze/ evaluate texts in different forms or genres in terms of their approaches to similar themes and topics. - **10 days**

### ***Benchmark 2:***

1. **6.R.RL.01:** The Highly Proficient student can apply strong textual evidence in supporting a complex inference or analysis of the text.(Literature) - **10 days**
2. **6.R.RL.04:** The Highly Proficient student can analyze the meaning of words and phrases, including figurative and connotative, and evaluate the impact on meaning and tone. - **5 days**
3. **6.R.RL.05:** The Highly Proficient student can articulate why the author includes a particular sentence, chapter, scene, or stanza in a text, and analyze how it affects the overall structure and contributes to the development of the theme, setting, or plot. - **5 days**
4. **6.R.RI.01:** The Highly Proficient student can apply strong textual evidence in supporting a complex inference or analysis of the text. (Informational text) - **10 days**
5. **6.R.RI.06:** The Highly Proficient student can analyze an author's point of view and purpose in a text and provide evidence to show how they are conveyed. - **10 days**
6. **6.R.RL.06:** The Highly Proficient student can analyze how an author develops the point of view of the narrator or speaker in a text, citing evidence to support the analysis. - **10 days**

# **6th Grade Reading Standards**

## ***Benchmark 3:***

1. **6.R.RI.05:** The Highly Proficient student can articulate why the author uses a particular sentence, paragraph, chapter, or section; then analyze how it affects the overall structure of a text and contributes to the development of ideas. - **10 days**
2. **6.R.RI.08:** The Highly Proficient student can trace and evaluate the argument and specific claims in a text; then analyze how the reasoning and evidence supports or does not support the claim. - **10 days**
3. **6.R.RI.04:** The Highly Proficient student can analyze the meaning of figurative, connotative, and technical meanings of words and phrases in a text. - **10 days**
4. **6.R.RI.07:** The Highly Proficient student can evaluate and synthesize information presented in different media formats; visually, quantitatively, and in words to comprehend the topic or issue. - **10 days**
5. **6.R.RL.07:** The Highly Proficient student can compare and contrast and analyze the experiences of reading a story, drama, poem, to listening to or viewing an audio, video, or live version of the text. (NOT ASSESSED ON BENCHMARK) - **10 days**

## ***Benchmark 4:***

★ **None**

## **Yearly Standards**

★ **None**

## **Additional Standards:**

1. **6.R.RL.10:** By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. **(All Months)**
2. **6.R.RI.10:** By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. **(All Months)**